

Santa Ana Unified School District
1601 E. Chestnut Avenue
Santa Ana, CA 92701

MINUTES

Regular Board Meeting
Santa Ana Board of Education

February 25, 2020

CALL TO ORDER 4:30 P.M.

Dr. Rodriguez called the meeting to order at 4:38 p.m.

Other members present were Ms. Amezcua, Mr. Palacio, and Ms. Torres.

CLOSED SESSION PRESENTATIONS

Dr. Rodriguez asked the Executive Assistant if there was anyone wishing to address the Board related to closed session items.

There was no one wishing to address the Board.

RECESS TO CLOSED SESSION

The Regular Meeting immediately recessed at 4:38 p.m. to address existing litigation, anticipated litigation, personnel matters, labor negotiations, and real property negotiations.

Dr. Alvarez arrived at 4:56 p.m.

RECONVENE REGULAR MEETING

The Regular Board meeting reconvened at 6:09 p.m.

Cabinet members present were Mr. Almendarez, Dr. Jimenez, Dr. Stekol, Dr. Allen, Dr. Helguera, Dr. Llamas, Dr. Martinez, Mr. Roychowdhury, Chief Smith, and Mr. Williams.

PLEDGE OF ALLEGIANCE

Joseph Acevedo, senior from Santa Ana High School, led the Pledge of Allegiance.

REPORT OF ACTION TAKEN IN CLOSED SESSION

By a vote of 5-0, the Board took action to approve the recommended non-reelected probationary certificated employees below, effective May 29, 2020.

Motion: Dr. Rodriguez Seconded: Dr. Alvarez

Vote: 5-0 Ayes: Dr. Rodriguez, Ms. Amezcua, Dr. Alvarez, Mr. Palacio, Ms. Torres

HIGH SCHOOL STUDENT AMBASSADORS

Fatima Rodriguez from Century High School, Graciela Gomez from Godinez Fundamental High School, and Joseph Acevedo from Santa Ana High School provided highlights to the Board of current events, information, and activities at their respective high schools.

RECOGNITION/ACKNOWLEDGEMENTS

6.1 Jonathan Maher and Ashley Kravitz, Centennial Main Place Mall

Ms. Amezcua recognized Jonathan Maher, Ashley Kravitz and Yesenia Chali from Centennial Main Place Mall.

6.2 Certificated Employee of the Month for February 2020, Jenny Hazen

Jenny Hazen, Teacher at King Elementary, was recognized as the Certificated Employee of the Month for February 2020.

6.3 Classified Employee of the Month for February 2020, Efrain Peñaloza Jr.

Efrain Peñaloza Jr., Autism Paraprofessional at Madison Elementary, was recognized as Classified Employee of the Month of February 2020.

SUPERINTENDENT'S REPORT

Superintendent Almendarez shared that it has been a great pleasure meeting so many students, staff, parents, and community members. He announced that on Wednesday, February 12th we celebrated the dedication ceremony of the new Wellness Center at Garfield Elementary. Superintendent also announced that on Saturday, February 22, he had the opportunity to attend the League of United Latin American Citizens Awards Banquet where Mayra Helguera, Assistant Superintendent of Special Education/SELPA and Lisa Gonzalez-Solomon, Principal at Madison Elementary were recognized as the 2020 OC Hispanic Woman of the Year. He added that Monday, March 2nd, is National Read Across America Day and many school sites have activities throughout the week. In addition, March is observed as Youth Art Month, this the month to promote art and art education. He invited everyone to send him student art to showcase on social media and to follow him on Instagram, Twitter, or Facebook.

PUBLIC PRESENTATIONS

Public Speakers addressed preschool teacher employee benefits, community rally, the Raya Foundation Basketball showcase March 14, Community Advisory Committee, safety at McFadden, and resource fair April 16.

APPROVAL OF CONSENT CALENDAR

The following item was pulled for separate discussion:

9.16 Approval of Personnel Calendar Including the Transition of Specific Staff Members with such Topics as: Hiring, Promotions, Transfers, Resignations, Retirements, and Leaves

Moved by Ms. Amezcua, seconded by Mr. Palacio, carried 5-0, to approve the Consent Calendar as follows:

9.1 Approval of Regular Board Meeting Minutes - February 11, 2020

9.2 Acceptance of gifts in accordance with Board Policy (BP) 3290 - Gifts, Grants, and Bequests

9.3 Williams Settlement Legislation Second Quarter Report for 2019-2020

9.4 Approval of Introductory Environmental Science for High School Students

9.5 Approval of PBL Research 1: Applied Research PBL: Community Connections

9.6 Approval of PBL Research 2: Academic Research PBL: Place and Multimedia Curation

9.7 Approval of PBL Research 3: Action Research PBL: Cultivate Your Voice

9.8 Approval of Senior PBL: Student Research PBL: Our Collective Codex

9.9 Approval/Ratification of Extended Field Trip(s) in Accordance with Board Policy (BP) 6153 - School-Sponsored Trips and Administrative Regulation (AR) 6153.1 - Extended School-Sponsored Trips

9.10 Ratification of Master Contracts and/or Individual Service Agreements with Nonpublic Schools and/or Agencies for Students with Disabilities for 2019-20 School Year

9.11 Approval/Ratification of Listing of Agreements/Contracts with Santa Ana Unified School District for 2019-20 School Year

9.12 Approval/Ratification of Listing of No-Cost Community Partnership Agreements with Santa Ana Unified School District for 2019-20 School Year

9.13 Ratification of Expenditure Summary and Warrants Issued Over \$25,000 for the Period of January 15, 2020 through February 11, 2020

9.14 Ratification of Purchase Order Summary and Listing of all Purchase Orders, for the Period of January 15, 2020 through February 11, 2020

9.15 Authorization of the Transfer of the District's Banking Services to Farmers & Merchants Bank

9.17 Adoption of Resolution No. 19/20-3330 - Proclaiming March 2-6, 2020 as National School Breakfast Week

ITEM PULLED FOR SEPARATE DISCUSSION AND ACTION

9.16 Approval of Personnel Calendar Including the Transition of Specific Staff Members with such Topics as: Hiring, Promotions, Transfers, Resignations, Retirements, and Leaves.

After Board discussion, three (3) Home Health Instructors were pulled from the certificated personnel calendar from page 7, 9, and 12.

Moved by Ms. Amezcua, seconded by Dr. Alvarez, carried 5-0, to approve the remainder of Personnel Calendar Including the Transition of Specific Staff Members with such Topics as: Hiring, Promotions, Transfers, Resignations, Retirements, and Leaves. The Board asked staff to follow up on having the right categories on the personnel calendars, work on front end approval, monitor the not to exceed amount, and provide a cost benefit analysis.

PUBLIC HEARING

10.1 Communications Workers of America Union's Initial Bargaining Proposal to Santa Ana Unified School District for the 2019-22 School Years

Dr. Rodriguez declared the meeting open to conduct a public hearing related to Communications Workers of America Union's Initial Bargaining Proposal to Santa Ana Unified School District for the 2019-22 School Years. Dr. Rodriguez asked if there was anyone wishing to address the Board. Hearing none, Dr. Rodriguez declared the public meeting closed.

REGULAR AGENDA - ACTION ITEMS

11.1 Accept Communications Workers of America Union's Initial Bargaining Proposal to Santa Ana Unified School District for 2019-22 School Years

Moved by Mr. Palacio, seconded by Ms. Amezcua, carried 5-0, to Accept Communications Workers of America Union's Initial Bargaining Proposal to Santa Ana Unified School District for 2019-22 School Years.

11.2 Authorization to Award Contract to SunPower to Install Battery Storage at Multiple Sites

Moved by Mr. Palacio, seconded by Ms. Torres, carried 5-0 to authorize staff to award a contract to SunPower to install battery storage at eight (8) sites to help the District reduce "peak" demand (kW) charges in the utility bills.

11.3 Authorization to Reject and Rebid Bid Package No. 1 for the New Food Service Building and Kitchen Modernization at Saddleback High School

Moved by Mr. Palacio, seconded by Dr. Alvarez, carried 5-0 to authorize staff to Reject and Rebid Bid Package No. 1 for the New Food Service Building and Kitchen Modernization at Saddleback High School.

11.4 Approval of Renewal License of Agreement Between Santa Ana Unified School District and North East Santa Ana Little League for the Use of Sierra Preparatory Academy Baseball Fields

Moved by Mr. Palacio, seconded by Ms. Amezcua, carried 5-0, to renew the one-year (1-year) term for this license agreement between Santa Ana Unified School District and North East Santa Ana Little League for the use of Sierra Preparatory Academy Baseball Fields.

11.5 Election of Representatives to Delegate Assembly for California School Boards Association Region 15

Moved by Ms. Amezcua, seconded by Mr. Palacio, carried 5-0, to elect Alfonso Alvarez (Santa Ana Unified School District), Gina Clayton-Tarvin (Ocean View School District), Elizabeth Gonzalez (Centralia Elementary School District), Arturo Montes (Centralia Elementary School District), Annmarie Randle-Trejo (Anaheim Union High School District), as representatives to Delegate Assembly for California School Boards Association Region 15.

11.6 Board Policy (BP) 6174 Education for English Learners (Revised: For Adoption)

Moved by Mr. Palacio, seconded by Dr. Alvarez, carried 5-0, to adopt Board Policy (BP) 6174 Education for English Learners.

11.7 Adoption of Resolution No. 19/20-3334 - In Support of Measure L, Rancho Santiago Community College District General Obligation Bond for Facilities Repairs and Upgrades on the Ballot for March 3, 2020

Moved by Mr. Palacio, seconded by Ms. Amezcua, carried 5-0 to adopt Resolution No. 19/20-3334 - In Support of Measure L, Rancho Santiago Community College District General Obligation Bond for Facilities Repairs and Upgrades on the Ballot for March 3, 2020.

BOARD REPORTS

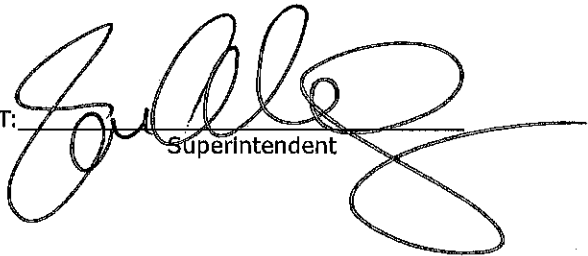
Board member Torres asked staff to follow up on McFadden as they are in need of support. Ms. Amezcua asked staff to follow up on the preschool teacher benefits issue. Dr. Rodriguez announced the Special Board meeting being held Saturday, February 29, 2020.

ADJOURNMENT

Dr. Rodriguez closed the meeting with get well wishes to Mr. Rob Richardson for speedy recovery as he is currently hospitalized. The meeting was adjourned at 8:24 p.m.

FUTURE MEETING: The next Regular Meeting of the Board of Education will be held on Tuesday, March, 10, 2020 at 6:00 p.m.

ATTEST:


Superintendent

RESOLUTION NO. 19/20-3330
BOARD OF EDUCATION
SANTA ANA UNIFIED SCHOOL DISTRICT
ORANGE COUNTY, CALIFORNIA

Proclamation Declaring National School Breakfast Week - March 2-6, 2020

WHEREAS, the School Breakfast Program has served our nation admirably since it was permanently established in 1989; and

WHEREAS the School Breakfast Program is dedicated to the health and well-being of our nation's children; and

WHEREAS the School Breakfast Program joins and has been joined through the years by many other excellent child nutrition programs; and

WHEREAS there is evidence of continued need for nutrition education and awareness of the value of school nutrition programs; and

WHEREAS Nutrition Services is dedicated to supporting education by serving healthy meals to the students of Santa Ana; and

NOW THEREFORE, BE IT RESOLVED: That the Santa Ana Unified School District's Board of Education declares March 2-6, 2020, as "NATIONAL SCHOOL BREAKFAST WEEK" and devote this week to the recognition of the dedicated and hardworking people who make the School Breakfast Program a reality in their community schools, and encourage all residents of the City of Santa Ana to become aware of the solid foundation for learning provided by a nutritious School Breakfast.

Upon motion of Member Amezcu and duly seconded, the foregoing Resolution was adopted by the following vote: 5-0

AYES: Rodriguez, Amezcua, Alvarado, Palacio, Torres


NOES:

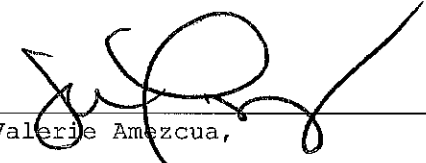
ABSENT:

1 STATE OF CALIFORNIA)
2) SS:
3 COUNTY OF ORANGE)
4

5 I, Rigo Rodriguez, President of the Board of Education of the Santa Ana
6 Unified School District of Orange County, California, hereby certify that the
7 above and foregoing Resolution was duly adopted by the said Board at a
8 regular meeting thereof held on the 25th day of February, 2020, and passed by
9 a vote of 5-0 of said Board.

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11 IN WITNESS WHEREOF, I have hereunto set my hand this 25th day of
12 February, 2020.

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15 _____
16 Rigo Rodriguez, Ph.D.,
17 President of the Board of Education
18 Santa Ana Unified School District

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21 _____
22 Valerie Amezcua,
23 Vice President of the Board of Education
24 Santa Ana Unified School District
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CERTIFICATED PERSONNEL CALENDAR

Personnel Calendar

Board Meeting - February 25, 2020

LAST NAME	POSITION	SITE	EFF. DATE	COMMENTS
RETIREMENTS				
Solis, Nuria	Director of ELD Bilingual Programs	English Learner Programs and Student Achievement	April 3, 2020	
RESIGNATIONS 2019-20				
Welch, Benjamin	Teacher	Lathrop	January 10, 2020	
NEW HIRES/RE-HIRES				
Corboy, James	Teacher	Carr	January 29, 2020	New Hire - Temporary 44909
Gonzalez, John L.	Teacher	Santa Ana	January 31, 2020	New Hire - Temporary 44909 (40% of everyday)
Leyva, Silvia Karina	Teacher	Mitchell	January 23, 2020	New Hire - Probationary I
Ramos, Kikey	Teacher	Santa Ana	January 29, 2020	New Hire - Temporary 44909
Rose, Gene	Teacher	Valley	January 29, 2020	New Hire - Temporary 44909
CHANGE IN STATUS				
Perez, Andrea	Teacher	Romero-Cruz	January 14, 2020	From Intern to Probationary II
CO-CURRICULAR 2019-20				
Herrera, Phillip		Century	2019-20	Drama
Silva, Christine		MacArthur	2019-20	Pentathlon

CERTIFICATED PERSONNEL CALENDAR

Personnel Calendar

Board Meeting - February 25, 2020

LAST NAME	POSITION	SITE	EFF. DATE	COMMENTS
CO-CURRICULAR 2019-20 (Continued)				
Cabrera, Cassandra		Mendez	2019-20	Pentathlon (sharing)
Caldwell, Jaime		Mendez	2019-20	Pentathlon (sharing)
Chang, Patrick		Mendez	2019-20	Pentathlon (sharing)
Lubba, Marcus		Mendez	2019-20	Pentathlon (sharing)
McDonald, Charles		Mendez	2019-20	Pentathlon (sharing)
Kanouse, Monique		Willard	2019-20	Pentathlon (sharing)
Marx, Grant		Willard	2019-20	Pentathlon (sharing)
Sobh, Sabah		Willard	2019-20	Pentathlon (sharing)
GRADE LEVEL LEADERS 2019-20				
Avalos-Gurrola, Luz		Davis	2019-20	
Busetti, Davide		Davis	2019-20	
Lawson, Christa		Davis	2019-20	
Perez, Laura		Davis	2019-20	
Torres, Vanessa		Davis	2019-20	
Zertuche, Denise		Davis	2019-20	
Keech, Sharon		Wilson	2019-20	
Montgomery-Kachkou, Margaret		Wilson	2019-20	
Morris, Zena		Wilson	2019-20	
Vose, Renee		Wilson	2019-20	
Wevers, Karen		Wilson	2019-20	

CERTIFICATED PERSONNEL CALENDAR

Personnel Calendar

Board Meeting - February 25, 2020

LAST NAME	POSITION	SITE	EFF. DATE	COMMENTS
GRADE LEVEL LEADERS 2019-20 (Continued)				
Yost, Elvira		Wilson	2019-20	
WINTER SPORTS 2019-20				
Avila, David	Assistant Coach	Valley	2019-20	Basketball
Martinez, Yobany	Head Coach	Valley	2019-20	Soccer
Mora, Hector	Head Coach	Valley	2019-20	Wrestling
Perez, Zachary	Head Coach	Valley	2019-20	Basketball
Sanchez, Jose C.	Head Coach	Valley	2019-20	Soccer
Sanchez, Juan J.	Assistant Coach	Valley	2019-20	Soccer
Sanchez, Rogelio	Assistant Coach	Valley	2019-20	Soccer
Sophabmixay, Peter	Head Coach	Valley	2019-20	Water Polo
Terwilliger, Erik	Assistant Coach	Valley	2019-20	Water Polo
ATHLETIC DIRECTOR (INTRAMURAL) 2019-20				
Rivera, Rudy		Carr	2019-20	
INTRAMURAL SPORTS 2019-20				
Axton, James		MacArthur	2019-20	Soccer (Girls)
Evans, Patrick		MacArthur	2019-20	Soccer (Girls)
Cabrera, Cassandra		Mendez	2019-20	Street Hockey
Morales, Thomas		Mendez	2019-20	Street Hockey

CERTIFICATED PERSONNEL CALENDAR

Personnel Calendar

Board Meeting - February 25, 2020

LAST NAME	POSITION	SITE	EFF. DATE	COMMENTS
INTRAMURAL SPORTS 2019-20 (Continued)				
Duong, Hung		Santiago	2019-20	Basketball (Girls)
STIPENDS 2019-20				
Hutchens, Leslie		Carr	2019-20	GATE (sharing)
Magruder, Jill		Carr	2019-20	GATE (sharing)
Altamirano, Lillian		Seegerstrom	2019-20	AVID Coordinator
Lund, Amber		Seegerstrom	2019-20	GATE Coordinator
39-MONTH REEMPLOYMENT				
Vereau, Adriana	Teacher	Lowell	January 28, 2020 - April 28, 2023	

Title of Activity	Employee Name(s)	Site/Dept	Funding Source	Total Amount Not to Exceed	Total Hours Not to Exceed	Date Service From
Early Learning Parent Orientation	Andaya, Maribel Beltran-Gonzalez, Gabriela Delgadillo, Jose Delgadillo, Lorena Duran Smith, Maria Gonzalez, Marina Groves, Mark Gupta, Deepika Martinov, Elizabeth Moreno-Resendiz, Ana Robles, Connie Secor, Kim Shelby, Cathy Shepherd, Ronald Tankersley, Jeffrey Tenney-Yu, Michelle Vargas, Kristine	Sepulveda Elementary School	010730 SC-Early Learning (PreK-Gr. 6)	\$700.00	30	October 23, 2019
Targeted Math Intervention	Alexander, Russell Barriga, Mauricio Boyce, Haley Campoverde, Janet Don Vito, Karen Dorman, Alexander Dyas, Gary Esquivel, Alessandra Fosado, Socorro Garcia, Anna Gonzales, Janika Groothuis, Carol Gutierrez, Fernando	Lathrop Intermediate School	010725 Dashboard Support Schools	\$10,000.00		December 2, 2019

Personnel Calendar
February 25, 2020

	Hammer, Heather Heuberger, Terri Jimenez, Ludin Le, Kevin Luna, Zitlalpilli Luong, Julie Marinelli, Colleen Medina, Anthony Murrieta, Amanda Nadalet, James Olsen, Terri Ordunez, Lilia Oswandel, Elizabeth Palermo, Adam Perry, David Phillips, Nicole Ramirez, Gerardo Raya, Paul Reyes-Mandujano, Alejandro Ruiz, Christy Seymour, Deena Tapia, Jose Tomala, Wendy Trevino, Evelyn Vaughan, Jason Warffuel, Mark Welch, Benjamin					
CSI Program Planning - LGA	Booker, Howard E. Ells, Rachel Gama, Jessica Garcia, Joseph Tosh Garcia-Chau, Elsa Gaw, Catherine Kim, Duy Pham	Lorin Grisct Academy	013182 ESSA: CSI LEA Funding	\$6,966.00		January 14, 2020

Personnel Calendar
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	Mackenzie, Marcus Mohammadi, Mehdi Fartash Monce, Maria Pena, Maricela Perez, Enrique Reynozo, Jesse Peter Rios, Adrian R. Sutherland, Nancy Tal, Samara Tucker, Adriana Veitch, Deborah Wiley, Amanda					
CSI Counselor Extra Duty - LGA	Rios, Adrian R.	Lorin Griset Academy	013182 ESSA: CSI LEA Funding	\$3,200.00	20	December 17, 2019
Non-Violent Crisis Intervention (NCI) - Computer Session & Training	Garcia, Nora Gutierrez, Manuel Mata, Lucia Mata-Azvedo, Theresa Salcido, Kelsey Watson, Lindsay Zamudio, Alma	Special Education	016500 Special Education	\$4,153.46		November 7, 2019
Course Writing Outline - NJROTC	Sandercock, Adam	K-12 Teaching & Learning	010704 Dept. SC-LCFF- Supplemental/ Concentration	\$2,040.68		September 1, 2019
SAUSD Arts Events and Student Experiences	Avila, Jannike Axtell, Aaron Barfield, Lindsey Barr, Jesse Beckwith, Kelli Beltran, Ammy Brown, Sandra Camacho, Michael Cobb-Wall, Kathryn	Visual and Performing Arts	010704 Dept. SC-LCFF- Supplemental/ Concentration	\$24,008.00		December 9, 2019

Personnel Calendar
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	Connell, Jennifer Cuevas, Sofia Eastly, Nicole Esquivel, Alesandra Fausto, Brenda Garcia, Raul Gordon, Roger Guy, Matthew Holland, Caran Kadinoff, Naomi Kaye, Joseph Kellar, Nena Loh, Brenda Lord, Jennifer Marting, Richard McMahon, Jeanette Olah, Cassie Pena, Maricela Ramirez, Gerardo Raneri, James Rathe, Evan Rivas, Ruben Santos, Mark Schwinge, Terry Seigel, Helen Skeels, Sabrina Sotelo, Laura Stowesand, Shelby Timmons, Eric Vismantas, Eric					
TK and Kinder Summer Preparatory Academy	Jaramillo, Maria Lizarraga, Denise Orozco, Taide Vilchis, Elena	Pio Pico Elementary School	010730 SC-Early Learning (PreK-Gr. 6)	\$15,810.54		July 29, 2019

Personnel Calendar
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	Villa, Carla					
Santiago Drama Productions	Seibert, Sarah	Santiago Elementary School	010030 Unrestricted Discretionary Accounts	\$3,400.00		December 16, 2019
Nurse Extra Help	Gracia, Luis Loftus, Karen Stefun, Maria J.	Early Childhood Education	126105 Child Development: CA State Preschool Prog.	\$22,550.00	202.5	July 8, 2019
SEIS & Compliance Training	Creaghe, Lorena Dimas, Janet Doss, Justin Gamboa, Melinda Houston, Marisa Maldonado, Angela Peck, Stephanie Sandoval, Paula Tucker, Adriana Zamarripa, Victoria	Special Education	016500 Special Education	\$5,933.52		January 15, 2020
30 Hour Targeted Intervention & Enrichment - Additional Name	Garcia-Chau, Elsa	Lorin Grisct Academy	013091 Title I, Targeted Intervention	\$1,892.10	522	August 27, 2019
PLTW - Certificated Extra Duty	Caceres De Lopez, Maritza Colombo, Anna Gonzalez, Edward Gonzalez, Guadalupe Hernandez, Laura Mejia-Bazulto, Raquel Nava, Jose Quezada-Cano, Alvaro Rossano, Cecilia Silva, Jesus Smith, Sheryl Soto, Cristina	Monroe Elementary School	014127 ESSA: Title IV Part A, Student Support & Acad. Enrichment Grants	\$14,404.80		October 10, 2019

Personnel Calendar
February 25, 2020

	Yost, Stephanie					
Before/After School Tutoring	Barroso, Lorena Benavides, Yajahira Blanco, Sandra Burke, Allison Byde, Wendy Carey, Stephanie Casas, Maria Flores, Iliana Gonzalez, Marisol Grewal, Susana Herrera, David Hoch, Lisa K. Katje Blue, Karen Keech, Sharon Kinney, Alison Montgomery-Kachkou, Margaret Morris, Zena O'Connor, Kathleen Pabon, Namir Ramirez, Kelly Rios, Vincent Sanchez, Susan Van Horn, Mark Vose, Renee Wence, Denise Yost, Elvira	Wilson Elementary School	013010 IASA:Title I Basic Grants Low- Income and Neglected, Part A	\$8,000.00		February 26, 2020
Targeted Intervention-30 Hours	Heslip, Veronica	Wilson Elementary School	013091 Title I, Targeted Intervention	\$3,392.10		August 12, 2019
Before/After School Tutoring/One-Time Carryover Funds	Barroso, Lorena Benavides, Yajahira Blanco, Sandra Burke, Allison	Wilson Elementary School	010039 One-Time Carryover Funds	\$2,200.00		February 26, 2020

Personnel Calendar
February 25, 2020

	Byde, Wendy Carey, Stephanie Casas, Maria Flores, Iliana Gonzalez, Marisol Grewal, Susana Herrera, David Hoch, Lisa K. Katje Blue, Karen Keech, Sharon Kinney, Alison Montgomery-Kachkou, Margaret Morris, Zena O'Connor, Kathleen Pabon, Namir Ramirez, Kelly Rios, Vincent Sanchez, Susan Van Horn, Mark Vose, Renee Wence, Denise Yost, Elvira					
After School Supplemental Instruction in Math and ELA	Beichner, Josina Tacconelli	English Learners Programs	013060 IASA:Title I Migrant Ed. Regular Program	\$46,000.00	420	December 18, 2019
Visual and Performing Arts Inventory Support	Barr, Jesse Beckwith, Kelli Beltran, Ammy Brown, Sandra Burger, Libna Camacho, Michael Chavez, Margarita Eastly, Nicole	Visual and Performing Arts	010704 Dept. SC-LCFF- Supplemental/ Concentration	\$39,000.00		February 11, 2020

Personnel Calendar
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	Garcia, Raul Guy, Matthew Hernandez, Joaquin Khan, Fatimah Lee, Kevin Maeda, Eileen McNally-McCall, Diana Olah, Cassie Raneri, James Rathe, Evan Rivas, Ruben Schermer, Janet Skeels, Sabrina Sorrells, Michael Vismantas, Eric					
Program Planning	Buenrostro, Edward Flores, Edgar Hernandez, Deborah	Carr Intermediate School	013010 IASA:Title I Basic Grants Low- Income and Neglected, Part A	\$108,036.00	1780	August 28, 2019
Padres Poderosos Workshops	Reigle, Allison	Washington Elementary School	010730 SC-Early Learning (PreK-Gr. 6)	\$2,000.00		August 26, 2019
ASSETs Field Trips - GHS	Lytle, Jill Tran, Chi	Extended Learning (After School Programs)	015868 21st Century ASSETS (roll-up 4124)	\$2,000.00		November 1, 2019
Family Science Night	Acosta, Arnulfo Ahluwalia, Amrita Apodaca, Lidia Armstrong, Christopher Baltazar, Marina Castaneda, Francisco Castano, Maria Covarrubias, Maria	Jefferson Elementary School	229059 Fund 22 Measure I Series A 2018 GO Bond, Series A	\$3,001.00	40	January 30, 2020

Personnel Calendar
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	Dougherty, Maureen Esquivel, Elizabeth Esquivel Gonzalez, Jessica Galvez, Olivia Garcia, Nancy Guerra, Gustavo Huynh, Tham Kenaley, Aimee Lin-Douglass, Sherry Lopez, Delia Mada, Geetha Mendoza, Maria Moreno, Marlene Morley, Dora Paramo, Yoani Parra, Silvia Pierson, John Pollard, Kristine Roque, Maricela Rubio, Paul Saeger, Melina SanRoman, Florentina Sandoval, Maria Ulloa, Norma Yang, Jina Zamora, Esmeralda Zavala-Venegas, Cristina					
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CLASSIFIED PERSONNEL CALENDAR

Personnel Calendar

Board Meeting - February 25, 2020

LAST NAME	POSITION	SITE	EFF. DATE	COMMENTS
RESIGNATIONS				
Leyva, Silvia	Instructional Assistant Severely Disabled	Mitchell	January 22, 2020	Teacher at Mitchell
Mitchell, Joanna	Autism Paraprofessional	Franklin	January 23, 2020	Substitute Teacher
ABSENCE (3 to 20 duty days) - Without Pay				
Cali, Andrea	Teacher's Aide	Franklin	January 16, 2020 - January 31, 2020	Personal
LEAVE (21 duty days or more) - Without Pay				
Flores, Francisca	Site Coordinator	Lowell	February 3, 2020 - May 29, 2020	Personal
MILITARY LEAVE				
Martinez, Adrian	Alarm Monitor Dispatcher	School Police Services	January 11, 2020 & February 8, 2020 & March 6, 2020 - March 7, 2020	
VOLUNTARY DEMOTION				
Guzman, Yulismairi	Department Specialist	Nutrition Services	January 21, 2020	From Fd. Svc. Prod. Spvr. Grade/Step 31/1 to Grade/Step 28/1

Dr. Devin Lawson, Executive Director, Human Resources

CLASSIFIED PERSONNEL CALENDAR

Personnel Calendar

Board Meeting - February 25, 2020

LAST NAME	POSITION	SITE	EFF. DATE	COMMENTS
PROBATIONARY APPOINTMENTS				
Adams, Samantha	Education Interpreter for the DHH	Taft	January 23, 2020	Grade/Step 32/2
Alfonso, Brianna	Student Support Paraprofessional Special Education	McFadden	February 11, 2020	Grade/Step 19/1
Alvarez, Adriana	Student Support Paraprofessional Special Education	Monroe	January 30, 2020	Grade/Step 19/1
Armijo, Ruben	After School Instructional Provider	After School Programs	January 27, 2020	Grade/Step 16/1
Barrios, Estefany	Student Support Paraprofessional Special Education	Adams	February 11, 2020	Grade/Step 19/1
Bazan, Jennifer	After School Instructional Provider	After School Programs	January 16, 2020	Grade/Step 16/1
Blanco, Amy	After School Instructional Provider	After School Programs	January 21, 2020	Grade/Step 16/1
Blanco, Emely	After School Instructional Provider	After School Programs	January 21, 2020	Grade/Step 16/1
Canseco Santos, Sandra	After School Instructional Provider	After School Programs	January 21, 2020	Grade/Step 16/1
Crespo, Nelly	Headstart Teacher	Child Development	January 27, 2020	Grade/Step III/C
Del Cid, Jasmin	After School Instructional Provider	Lowell	January 21, 2020	Grade/Step 16/1
Garcia Romo, Ana	Behavior Support Provider	Special Education	January 27, 2020	Grade/Step 28/1
Lindelin, Julia	Student Support Paraprofessional Special Education	Seegerstrom	January 23, 2020	Grade/Step 19/1
Lopez, Araceli	After School Instructional Provider	Santiago	January 27, 2020	Grade/Step 16/1
Margo, Joeline	After School Instructional Provider	Diamond	January 27, 2020	Grade/Step 16/1
Martinez, Yuvia	After School Instructional Provider	After School Programs	January 30, 2020	Grade/Step 16/1
Mohebi, Anahita	After School Instructional Provider	After School Programs	February 3, 2020	Grade/Step 16/1
Montana, Rocio	Activity Monitor	Taft	February 3, 2020	Grade/Step 10/1
Parmar, Mittal	Licensed Vocational Nurse	Health/Home-Hospital Instruction	January 22, 2020	Grade/Step 24/1
Quintanilla, Sara	After School Instructional Provider	King	February 3, 2020	Grade/Step 16/1
Quijada, Rosa	Activity Monitor	Romero-Cruz Academy	January 27, 2020	Grade/Step 10/1

Dr. Devin Lawson, Executive Director, Human Resources

CLASSIFIED PERSONNEL CALENDAR

Personnel Calendar

Board Meeting - February 25, 2020

LAST NAME	POSITION	SITE	EFF. DATE	COMMENTS
PROBATIONARY APPOINTMENTS (Continued)				
Santana, Daisy	After School Instructional Provider	After School Programs	January 28, 2020	Grade/Step 16/1
Sharif, Arshia	After School Instructional Provider	After School Programs	January 21, 2020	Grade/Step 16/1
Tsibouris, Dimitra	Autism Paraprofessional	Special Education	February 12, 2020	Grade/Step 24/1
PROMOTIONAL APPOINTMENTS				
Avalos, Angelica	Autism Paraprofessional	Special Education	February 11, 2020	From I/A Sev. Dis. Grade/Step 20/5 to Grade/Step 24/4
Gonzalez, John	Custodial Supervisor	Building Services	February 26, 2020	From Maint. Wkr. I Grade/Step 26/3 to Grade/Step 36/1
Jimenez, Anabel	Food Service Supervisor	Century	January 27, 2020	From Fd. Svc. Spvr. Int. Grade/Step 27/5 to Grade/Step 31/4
Jimenez, Gabriela	Behavior Support Provider	Special Education	January 21, 2020	From SSP Sp. Ed. Grade/Step 19/1 to Grade/Step 28/1
Lopez Gaxiola, Manuel	Autism Paraprofessional	Special Education	February 18, 2020	From I/A Sev. Dis. Grade/Step 20/1 to Grade/Step 24/1
Topete, Silvia	Account Technician	Facilities Planning	January 17, 2020	From Facilities Planning Tech. Grade/Step 30/6 to Grade/Step 31/6

CLASSIFIED PERSONNEL CALENDAR

Personnel Calendar

Board Meeting - February 25, 2020

LAST NAME	POSITION	SITE	EFF. DATE	COMMENTS
REASSIGNMENTS				
Macias, Susana	Instructional Assistant Severely Disabled	Taft	February 3, 2020	From Mendez
Torres-Martinez, Kinberlin	After School Instructional Provider	Adams	December 13, 2019	From Itinerant
ADJUSTMENT OF WORKING ASSIGNMENT				
Gonzalez Soto, Jesus	Custodian	Valley	February 3, 2020	From Washington/Esqueda 2:30 pm to 11:00 pm to 3:00 pm to 11:30 pm
TEMPORARY ASSIGNMENTS				
Barraza, Erica	Food Service Supervisor High School	Century	January 6, 2020 - February 28, 2020	Grade/Step 31/1
Bernal-Cowell, Lorena	Site Coordinator	Diamond	January 24, 2020 - January 29, 2020	\$26.01 hourly rate
Carmen, Celestino	Roving Lead Custodian	Jackson	January 16, 2020 - January 24, 2020	Grade/Step 28/5 + Shift
Covarrubias, Veronica	School Office Manager Elementary	Adams	January 6, 2020 - January 10, 2020	Grade/Step 28/5

CLASSIFIED PERSONNEL CALENDAR

Personnel Calendar

Board Meeting - February 25, 2020

LAST NAME	POSITION	SITE	EFF. DATE	COMMENTS
TEMPORARY ASSIGNMENTS (Continued)				
Diaz, Jaime	Attendance Technician	Willard	December 2, 2019 - December 6, 2019 & December 10, 2019 - December 13, 2019 & December 16, 2019 - January 14, 2020	Grade/Step 24/6
Diaz, Jasmin	Site Coordinator	Monroe	January 24, 2020 - January 28, 2020	\$26.01 hourly rate
Dominguez, Michael	Plant Custodian Elementary	Franklin	December 26, 2019 - January 3, 2020	Grade/Step 28/1
Flores, Carolina	School Office Manager High School	Saddleback	January 21, 2020 - January 31, 2020	Grade/Step 30/5 + Bilingual
Gordon, Edward	Special Team Projects Member	Building Services	February 1, 2020 - February 14, 2020	Grade/Step 28/5
Hernandez, Ariana	School Office Manager Intermediate	McFadden	January 6, 2020 - February 21, 2020	Grade/Step 28/2
Huizar, Renato	Nutrition Services Lead - Production Kitchen	Century	January 6, 2020 - February 28, 2020	Grade/Step 21/4
Kutyas, Andrea	Site Coordinator	Villa	January 17, 2020 - February 14, 2020	\$26.01 hourly rate
Leon, Maria	School Office Manager Intermediate	McFadden	December 9, 2019 - December 18, 2019	Grade/Step 28/3
Lua, Claudia	Site Coordinator	Lowell	February 3, 2020 - May 29, 2020	\$25.50 hourly rate

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Personnel Calendar

Board Meeting - February 25, 2020

LAST NAME	POSITION	SITE	EFF. DATE	COMMENTS
TEMPORARY ASSIGNMENTS (Continued)				
Mares, Richard	Lead Custodian High School	Santa Ana	January 29, 2020 - February 3, 2020	Grade/Step 28/2 + Shift
Margo, Tiffany	School Office Assistant Secondary	Segerstrom	January 24, 2020 - February 24, 2020	Grade/Step 24/6
Muñoz, Julian	Roving Lead Custodian	Wilson	January 22, 2020 - February 5, 2020	Grade/Step 28/2 + Shift
Ochoa, Luis	Roving Lead Custodian	Building Services	February 1, 2020 - February 6, 2020	Grade/Step 28/5 + Shift
Perea, Joseph	Database Engineer	Technology Innovation Services	February 4, 2020 - March 6, 2020	Grade/Step 52/6
Perez Torres, Esmeralda	Nutrition Services Lead-Satellite Kitchen	Fremont	January 3, 2020 - January 17, 2020	Grade/Step 17/4
Sanchez Valencia, Ricardo	Nutrition Services Lead-Production Kitchen	Santa Ana	January 10, 2020 - January 22, 2020	Grade/Step 21/4
Sintora, Christina	Intermediate Lead Custodian	Lathrop	January 29, 2020 - February 6, 2020	Grade/Step 25/4 + Shift
Tapia, David	Intermediate Lead Custodian	Romero-Cruz Academy	February 1, 2020 - February 28, 2020	Grade/Step 25/6 + Shift
Zaragoza, Alejandro	Plant Custodian Elementary	Jackson	January 22, 2020 - January 24, 2020	Grade/Step 28/3
HOURLY APPOINTMENTS				
Bedolla, Olga	Instructional Assistant Provider	Santa Ana	February 3, 2020	Grade/Step 16/1
Camero, Jasmine	Instructional Assistant Provider	Segerstrom	February 3, 2020	Grade/Step 16/1
Campos, Angie	Instructional Assistant Provider	Santa Ana	February 3, 2020	Grade/Step 16/1

Dr. Devin Lawson, Executive Director, Human Resources

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Board Meeting - February 25, 2020

LAST NAME	POSITION	SITE	EFF. DATE	COMMENTS
HOURLY APPOINTMENTS (Continued)				
Czaja, Emily	Instructional Assistant Provider	Segerstrom	February 3, 2020	Grade/Step 16/1
Echeverria-Martinez, Joanna	Instructional Assistant Provider	Segerstrom	February 3, 2020	Grade/Step 16/1
Esparza, Isabelle	Instructional Assistant Provider	Saddleback	January 21, 2020	Grade/Step 16/1
Espinoza, Daina	Instructional Assistant Provider	Segerstrom	February 3, 2020	Grade/Step 16/1
Hernandez, Roberto	Instructional Assistant Provider	Segerstrom	February 3, 2020	Grade/Step 16/1
Hong, Lisa	Instructional Assistant Provider	Segerstrom	February 3, 2020	Grade/Step 16/1
Manalo, Catherine	Instructional Assistant Provider	Segerstrom	February 3, 2020	Grade/Step 16/1
Pineda Salazar, Jannely	Instructional Assistant Provider	Saddleback	February 4, 2020	Grade/Step 16/1
Sanchez Sanchez, Valeria	Instructional Assistant Provider	Saddleback	January 21, 2020	Grade/Step 16/1
Teasley, Saraphena	Instructional Assistant Provider	Saddleback	February 3, 2020	Grade/Step 16/1
Vergara, Emmanuel	Instructional Assistant Provider	Godinez	January 30, 2020	Grade/Step 16/1
Vigo, Austin-Keith	Instructional Assistant Provider	Segerstrom	February 3, 2020	Grade/Step 16/1

Title of Activity	Employee Name(s)	Site/Dept.	Funding Source	Total Amount Not to Exceed	Total Hours Not to Exceed	Date Service From
Translation (Extra Parent Help)	Avila de Santiago, Evangelina Cordova, Margarita De La Vega, Hector Fabian, Erika Gallardo, Teresa Gonzalez, Luz Herrera, Celia Lara, Myra Lopez, Patricia Oropeza Aceves, Martin Saldana, Dora Sandoval, Rosa Vallejo, Sonia Villegas, Claudia	Harvey Elementary School	010030 Unrestricted Discretionary Accounts	\$1,500.00	80	February 26, 2020
Parent Conference	Delgado, Elsa Gallegos, Aida Hernandez, Elvira Montes, Veronica Rodriguez, Maria Zamora, Maria	Carr Intermediate School	010030 Unrestricted Discretionary Accounts	\$900.00	36	October 7, 2019
Tools For Teaching (Classified)	Guibert, Karla Hernandez, Marilyn Hernandez-Cruz, Agustina Skibby, Bruce	Carr Intermediate School	010030 Unrestricted Discretionary Accounts	\$3,000.00	36	August 12, 2019

Program Verification	Alvarado, Josefa Delgado, Elsa Gallegos, Aida Garcia, Carmen Hernandez, Elvira Montes, Veronica Rivera Torres, Jose Rodriguez, Maria Zamora, Maria	Carr Intermediate School	010030 Unrestricted Discretionary Accounts	\$2,000.00	106	August 12, 2019
Non-Violent Crisis Intervention (NCI) - Computer Session & Training	Barrera, Abimelech Guzman, Karen Hernandez, Marilyn Leal, Elsa Mendez, Vanessa Najera, Robert Zaragoza, Joceline	Special Education	016500 Special Education	\$1,560.42		November 7, 2019
Interpreter PD for Para-Educators	Aguilar, Leticia Carbajal, Lizet Castillo Mexquitit, Maria Herrera Diaz, Maria Ochoa-Lopez, Gabriela Ramirez, Erasmo Ramirez, Verenice Scott, Elysse	Special Education	016500 Special Education	\$375.44	NA	December 20, 2019

Special Projects Assistance and Systems Development Support	Bullard, Anne Marie Capule, Elben Cobb, Laurie Cook, Vicki Gates, J. Lawrence Mitsueda, Eileen Solesbee, Travis Turk, Wendi	Visual and Performing Arts	010704 Dept. SC-LCFF-Supplemental/Concentration	\$12,000.00		February 11, 2020
TK and Kinder Preparatory Academy and School Tours	Avendano-Avendano, Angelica Castro, Olivia Gonzalez, Angelica Gutierrez, Olga Martinez, Maria Romero Martinez, Maria Saldana, Roselia Vargas, Maricela	Pio Pico Elementary School	010730 SC-Early Learning (PreK-gr 6)	\$1,555.52		July 29, 2019

Angels RBI	Arriola, Jonathan Arroyo, Antonio Arroyo, Judith Ayala, Diego Cumpian, George Echeverria-Salinas, Sandy Figueroa, Gisselle Gallegos, Alejandro Garza, Christopher Gonzalez, Erica Gonzalez, Gina Landa Ortuno, Maira Lizarraga, Kamilee Martinez, Mario Martinez, Mario Morales, Victoria Olivares, Anthony Ruiz, Max Ruiz Gonzalez, Maria Sanchez, Nancy Solares, Matthew Tirado, Lizet Uribe, Melissa Villafuerte, Nicole	Extended Learning (After School Programs)	016010 After School Education and Safety (ASES)	\$25,654.50		January 1, 2020
Recess 360	Nguyen, Thien Bao Alan	Extended Learning (After School Programs)	010056 Recess 360 Plan	\$31,419.00		January 1, 2020

Personnel Calendar - February 25, 2020

Speech and Debate Instructional Provider	Abernathy, Brooke Davis, Michael Garcia Alvarado, Mariela Gomez, Claribel Gutierrez, Justyne Hernandez, Melissa Herrera, Giselle Martinez, Michael Mercure, Kayla Ousley, Mardelle Rodriguez, Stephanie Ruano, Raul Sonnenberg, David Thach, Lee Vuong, Tiffany Young, Adriana	Educational Services	010044 Communication Studies (Speech and Debate)	\$16,000.00	500	January 1, 2020
Nutrition Services - Extra Duty	Johnson, Jessica	Nutrition Services	135310 Child Nutrition: School Programs	\$415.00	20	July 1, 2019
Instructional Providers AVID - Extra Duty	Carranza, Jennifer Carranza, Wendy Guillen, Roxana Morales, Gary	Muir Fundamental School	010030 Unrestricted Discretionary Accounts	\$10,751.23		January 15, 2020

Restorative Practices	Faletoi, Michelle	Extended Learning (After School Programs)	010736 Restorative Practice/Violence Prevention Expansion (High Schools)	\$7,344.00		January 1, 2020
Nutrition Services - Extra Duty	Martinez, Lobelia Rios, Leticia	Nutrition Services	135310 Child Nutrition: School Programs	\$830.00	40	July 1, 2019
Nutrition Services - Extra Duty	Rojas, Jacob	Nutrition Services	135310 Child Nutrition: School Programs	\$1,385.00	30	July 1, 2019
Nutrition Services - Extra Duty	Tuong, Joann	Nutrition Services	135310 Child Nutrition: School Programs	\$876.00	53	July 1, 2019
Nutrition Services - Extra Duty	Saucedo, Guadalupe	Nutrition Services	135310 Child Nutrition: School Programs	\$3,100.00	150	July 1, 2019
Nutrition Services - Extra Duty	Mendoza, Berenice	Nutrition Services	135310 Child Nutrition: School Programs	\$332.00	10	July 1, 2019
Nutrition Services - Extra Duty	Rubio, Maria	Nutrition Services	135310 Child Nutrition: School Programs	\$947.00	60	July 1, 2019

ASSETs Site Coordinator - GHS Fieldtrips/Events	Marroquin, Jose	Extended Learning (After School Programs)	015868 21st Century ASSETS (roll-up 4124)	\$1,606.50		November 1, 2019
School Climate Classified Extra Duty - CHKS	Marquez, Omar Peralta, Mario	Pupil Support Services	015871 Positive School Climate Model	\$460.00	13	January 20, 2020
SAUSD Invitational Robotics Challenge/Custodial Extra Duty	Contreras, Juan Jr. Jimenez, Paulino	Career Technical Education	010808 Unrestricted - Regional Occupational Center Program (ROC/P 6350)	\$1,200.00		March 21, 2020
AVID Tutor - I/A & Instructional Provider	Garcia, Jessica Herrera, Fatima Jaimes, Paulina Mendoza, Jorge Wilkerson, Marisa	Middle College	010705 SC-LCFF-Supplemental/Concentration (School Personnel)	\$64,137.80		August 12, 2019



Santa Ana Unified School District

BOARD POLICY NO: 6174

EFFECTIVE: 02/25/2020

SUBJECT: Education for English Learners

CATEGORY: Instruction

RESPONSIBLE OFFICE(S): Educational Services, EL Programs

SCOPE:

The Governing Board intends to provide English learners with challenging curriculum and instruction that maximizes the attainment of high levels of proficiency in English, advance multilingual capabilities and facilitate student achievement in the district's regular course of study.

POLICY:

English learners shall be provided differentiated English language development instruction which is targeted to their English proficiency level. Such instruction shall be based on sound instructional theory, be aligned with state content standards, emphasize inquiry-based learning and critical thinking skills, and provide students with access to the full educational program.

No middle or high school student who is an English learner shall be denied enrollment in any of the following:

1. Courses in the core curriculum areas of reading/language arts, mathematics, science, and history-social science, courses required to meet state and local high school graduation requirements, or courses required for middle school grade promotion.

However, an English learner may be denied participation in any such course if the student has been enrolled in a school in the United States for less than 12 months or is enrolled in a program designed to develop the basic English skills of newly arrived immigrant students, and the course of study provided to the student is designed to remedy academic deficits incurred during participation and to enable the student to attain parity of participation in the standard instructional program within a reasonable length of time after the student enters the school system.

2. A full course load of courses specified in item #1 above
3. Other courses that meet the "a – g" course requirements for college admission or are advanced courses such as honors or Advanced Placement courses, on the sole basis of the student's classification as an English learner.

The District's local control and accountability plan (LCAP) shall include annual goals and specific actions and services aligned to state and local priorities to enhance student engagement, academic-achievement, and other outcomes for English learners. The Plan's implementation shall provide for adequate resources; standards-aligned curriculum and assessments; selection of appropriate materials; provision of sufficient instructional time; and appropriate staffing and training of personnel.

The Superintendent or designee shall encourage parent/guardian and community involvement in the development and evaluation of programs for English learners. The Superintendent or designee may also provide an English development literacy training program for parents/guardians and community members



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so that they may better support students' English language development.

The superintendent or designee shall ensure that all staff employed to teach English learners possess the appropriate authorization from the Commission on Teacher Credentialing.

The district shall provide effective professional development to teachers (including teachers in classroom settings that are not the settings of language instruction education programs), administrators, and other school or community-based organization personnel to improve the instruction and assessment of English learners and enhance staff's ability to understand and use curricula, assessment, and instructional strategies for English learners. Such professional development shall be of sufficient intensity and duration to produce a positive and lasting impact on teachers' performance in the classroom.

Staff development shall also address the sociocultural needs of English learners and provide opportunities for teachers to engage in supportive, collaborative learning communities.

Identification and Assessment

The Superintendent or designee shall maintain procedures for the early identification of English learners and an assessment of their proficiency using the state's English Language Proficiency Assessments for California (ELPAC). To oversee test administration, the Superintendent or designee shall annually designate a district ELPAC coordinator and a site coordinator for each test site in accordance with 5 CCR 11518.40 – 11518.45.

Once identified as an English learner, a student shall be annually assessed for language proficiency until the student is reclassified based on criteria specified in the accompanying administrative regulation.

In addition, English learners' academic achievement in English language arts, mathematics, science and any additional subject required by law shall be assessed using the California Assessment of Student Performance and Progress. As necessary, the test shall be administered with testing variations in accordance with 5 CCR 854.1 and 854.3. English learners who are in their first 12 months of attending a school in the United States shall be exempted from taking the English language arts assessment to the extent allowed by federal law.

Formative assessments may be utilized to analyze student performance and appropriately adapt teaching methodologies and instruction.

Language Acquisition Programs

The district shall offer research-based language acquisition programs that are designed to ensure English acquisition as rapidly and as effectively as possible and that provide instruction to students on the state-adopted academic content standards, including the English language development standards.



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At a minimum, the district shall offer a structured English immersion program which includes designated and integrated English language development. In the structured English immersion program, nearly all of the classroom instruction shall be provided in English, but with the curriculum and presentation designed for students who are learning English.

For the purpose of determining the amount of instruction to be conducted in English in the structured English immersion program, "nearly all" means that all classroom instruction shall be conducted in English except for clarification, explanation, and support as needed.

In addition, language acquisition programs offered by the district may include, but are not limited to, the following:

1. A dual-language immersion program that provides integrated language learning and academic instruction for native speakers of English and native speakers of another language, with the goals of high academic achievement, first and second language proficiency, and cross-cultural understanding
2. A transitional or developmental program for English learners that provides literacy and academic instruction in English and a student's native language and that enables an English learner to achieve English proficiency and academic mastery of subject matter content and higher order thinking skills, including critical thinking, in order to meet state academic content standards

The district's language acquisition programs for grades K-3 shall comply with class size requirements specified in Education Code 42238.02.

In establishing the district's language acquisition programs, the Superintendent or designee shall consult with parents/guardians and the community during the LCAP development process. The Superintendent or designee shall also consult with administrators, teachers and other personnel with appropriate authorizations and experience in establishing a language acquisition program.

At the beginning of each school year, or upon a student's enrollment, parents/ guardians shall be provided information on the types of language acquisition programs available to students enrolled in the district, including, but not limited to, a description of each program, the process to be followed in making a program selection, identification of any language to be taught in addition to English when the program includes instruction in another language, and the process to request establishment of a language acquisition program.

Whenever a student is identified as an English learner based on the results of the ELPAC, the student's parents/guardians may choose a language acquisition program that best suits their child. To the extent possible, any language acquisition program requested by the parents/guardians of 30 or more students at



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the school or by the parents/guardians of 20 or more students at any grade level shall be offered by the school.

Reclassification

When an English learner is determined based on state and district reclassification criteria to have acquired a reasonable level of English proficiency pursuant to Education Code 313 and 52164.6, or upon request by the student's parent/guardian, the student shall be transferred from a language acquisition program into an English language mainstream classroom.

The Superintendent or designee shall provide the parent/guardian with notice and a description of the reclassification process and of his/her opportunity to participate in the process and shall encourage his/her involvement in the process.

The Superintendent or designee shall monitor the progress of reclassified students to ensure their correct classification and placement.

The Superintendent or designee shall monitor students for at least four years following their reclassification to determine whether the student needs any additional academic support to ensure his/her language and academic success.

Program Evaluation

To evaluate the effectiveness of the district's educational program for English learners, the Superintendent or designee shall report to the Board, at least annually, regarding:

1. Progress of English learners towards proficiency in English
2. The number and percentage of English learners reclassified as fluent English proficient
3. The number and percentage of English learners who are or are at risk of being classified as long-term English learners in accordance with Education Code 313.1
4. The achievement of English learners on standards-based tests in core curricular areas
5. For any language acquisition program that includes instruction in a language other than English, student achievement in the non-English language in accordance with 5 CCR 11309
6. Progress toward any other goals for English learners identified in the district's LCAP
7. A comparison of current data with data from at least the previous year in regard to items #1-6



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above

8. A comparison of data between the different language acquisition programs offered by the district.

The Superintendent or designee also shall provide the Board with regular reports from any district or School-wide English learner advisory committees.

DESIRED OUTCOME:

The purpose of the revision is to provide consistent and coherent EL program guidelines for the identification, program placement and monitoring of EL Students. Every EL student will have the support, structures and equal access to a challenging curriculum and instructional program that develops proficiency in English as rapidly and effectively as well as providing a rigorous and open access to the district's regular course of study to prepare them for college and career readiness.

IMPLEMENTATION GUIDELINES AND ASSOCIATED DOCUMENTS:

District Policies and Procedures:

BP/AR 6011- Academic Standards
BP/AR 6141- Curriculum Development and Evaluation
BP/AR 6161.1 – Selection and Evaluation of Instructional Materials
BP/AR 6161.11 – Supplementary Instructional Materials
BP/AR 6171- Title I Programs
BP/AR 0415 – Equity
BP/AR 6141.4 – International Baccalaureate Program
BP/AR 6141.5 – Advanced Placement
BP/AR 0460 – Local Control and Accountability Plan
BP/AR 3100 – Budget
BP/AR 0420 – School Plans/Site Councils
BP/AR 1220 – Citizen Advisory Committees
BP/AR 6020 – Parent Involvement
BP/AR 4112.22 – Staff Teaching English Learners
BP/AR 4131 – Staff Development
BP/AR 4231 – Staff Development
BP/AR 4331 – Staff Development
BP/AR 6162.51 – State Academic Achievements Tests
BP/AR 6162.5 – Student Assessment
BP/AR 6142.2 - World Language Instruction
BP/AR 6151 – Class Size
BP/AR 5145.6 – Parental Notification



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RESPONSIBLE OFFICE(S): Educational Services, EL Programs

LEGAL REFERENCE:

Education Code

300-340 English language education
305-310 Language acquisition programs
310 Parental Expectation
313-313.5 Assessment of English proficiency
430-446 English Learner and Immigrant Pupil Federal Conformity Act
33050 State Board of Education waiver authority
42238.02-42238.03 Local control funding formula
44253.1-44253.11 Qualifications for teaching English learners
48980 Parental notifications
48985 Notices to parents in language other than English
52052 Numerically significant student subgroups
52060-52077 Local control and accountability plan
52130-52135 Impacted Languages Act of 1984
52160-52178 Bilingual Bicultural Act
56305 CDE manual on English learners with disabilities
60603 Definition, recently arrived English learner
60605.87 Supplemental instructional materials, English language development
60640 California Assessment of Student Performance and Progress
60810-60812 Assessment of English language development
62005.5 Continuation of advisory committee after program sunsets

Code of Regulations, Title 5

854.9 CASSPP and unlisted resources for students with disabilities
853.5-853.7 CASSPP and universal tools, designated supports, and accommodations
11300-11316 English learner education
11310 Parental Notice
11510-11517 California English Language Development Test
11517.6-11519.5 English Language Proficiency Assessments for California

United States Code, Title 20

1412 Individuals with Disabilities Education Act; state eligibility
1701-1705 Equal Educational Opportunities Act
6311 Title I state plan
6312 Title I local education agency plans
6801-7014 Title III, language instruction for English learners and immigrant students



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7801 Definitions

Code of Federal Regulations, Title 34

100.3 Discrimination prohibited

200.16 Assessment of English learners

Court Decisions

Valeria O. v. Davis, (2002) 307 F.3d 1036

California Teachers Association v. State Board of Education et al., (9th Circuit, 2001) 271 F.3d 1141

McLaughlin v. State Board of Education, (1999) 75 Cal.App.4th 196

Teresa P. et al v. Berkeley Unified School District et al, (1989) 724 F.Supp. 698

Casteneda v. Pickard, (5th Cir. 1981) 648 F.2d 989

Attorney General Opinions

3 Ops.Cal.Atty.Gen. 40 (2000)

MANAGEMENT RESOURCES:

CSBA Publications

English Learners in Focus: The English Learners Roadmap: Providing Direction for English Learner Success, Governance Brief, February 2018

English Learners in Focus, Issue 4: Expanding Bilingual Education in California after Proposition 58, Governance Brief, March 2017

English Learners in Focus, Issue 1: Updated Demographic and Achievement Profile of California's English Learners, Governance Brief, rev. September 2016

English Learners in Focus, Issue 3: Ensuring High-Quality Staff for English Learners, Governance Brief, July 2016

English Learners in Focus, Issue 2: The Promise of Two-Way Immersion Programs, Governance Brief, September 2014

California Department of Education Publications

California Practitioners' Guide for Educating English Learners with Disabilities, 2019

California English Learners Roadmap: Strengthening Comprehensive Educational Policies, Programs and Practices for English Learners, 2018

Matrix One: Universal Tools, Designated Supports, and Accommodations for the California Assessment of Student Performance and Progress for 2017-18, rev. August 2017

Reclassification Guidance for 2017-18, CDE Correspondence, April 28, 2017

Integrating the CA ELD Standards into K-12 Mathematics and Science Teaching and Learning, December 2015



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Academic Criterion for Reclassification, CDE Correspondence, August 11, 2014
English Language Arts/English Language Development Framework for California Public Schools: Transitional Kindergarten Through Grade Twelve, 2014
Common Core State Standards for Mathematics, rev. 2013
Next Generation Science Standards for California Public Schools, Kindergarten through Grade Twelve, 2013
English Language Development Standards for California Public Schools: Kindergarten Through Grade Twelve, 2012
Matrix of Test Variations, Accommodations, and Modifications for Administration of California Statewide Assessment

The Education Trust – West Publication

Unlock Learning II Math as a Lever for English Learner Equity, March 2018
Unlock Learning: Science as a Lever for English Learner Equity, January 2017

U.S. Department of Education Publications

Accountability for English Learners Under the ESEA, Non-Regulatory Guidance, January 2017
English Learner Tool Kit for State and Local Educational Agencies (SEAs and LEAs), rev. November 2016
Innovative Solutions for Including Recently Arrived English Learners in State Accountability Systems: A Guide for States, January 2017
English Learners and Title III of the Elementary and Secondary Education Act (ESEA), as Amended by the *Every Student Succeeds Act* (ESSA), Non-Regulatory Guidance, September 23, 2016
Dear Colleague Letter: English Learner Students and Limited English Proficient Parents, January 7, 2015
Assessment and Accountability for Recently Arrived and Former Limited English Proficient (LEP) Students, May 2007

Web Sites

CSBA: <http://www.csba.org>
California Association for Bilingual Education: <http://www.gocabe.org>
California Department of Education: <http://www.cde.ca.gov/sp/el>
National Clearinghouse for English Language Acquisition: <http://www.ncela.us>
The Education Trust-West: <http://west.edtrust.org>
U.S. Department of Education: <http://www.ed.gov>

ADOPTION AND REVISION HISTORY:

(8-98: 10-18: 11-18)

Santa Ana, CA

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**IN SUPPORT OF MEASURE L, RANCHO SANTIAGO COMMUNITY COLLEGE DISTRICT
GENERAL OBLIGATION BOND FOR FACILITIES REPAIRS AND UPGRADES ON
THE MARCH 3, 2020 BALLOT**

WHEREAS, our community relies on Santa Ana College and Santiago Canyon College to educate the healthcare professionals, police, firefighters and skilled workers who keep us healthy, safe, and fuel our economy; and

WHEREAS, Measure L is on the March 3, 2020, ballot to upgrade Santa Ana College and Santiago Canyon College so middle and low income students who cannot afford the high price of university tuition still have an opportunity to succeed in college and their chosen careers; and

WHEREAS, Measure L ensures local students and veterans have access to affordable, quality education at Santa Ana College and Santiago Canyon College; and

WHEREAS, all Measure L funds stay local to improve Santa Ana College and Santiago Canyon College and cannot be taken by the State; and

WHEREAS, Measure L improves Veterans' Centers so the thousands of military veterans returning from service receive the job training, job placement, counseling and support they need; and

WHEREAS, Measure L upgrades classrooms and labs to help students complete the first two years of college affordably, and transfer to the Cal-State or UC systems; and

WHEREAS, Measure L repairs leaky roofs, old rusty plumbing, faulty electrical systems and dry rotted beams.

NOW, THEREFORE BE IT RESOLVED, that the Santa Ana Unified School District supports Measure L, Rancho Santiago Community College District General Obligation Bond for Facilities Repairs and Upgrades on the Ballot for March 3, 2020.

PASSED AND ADOPTED:

The foregoing resolution was considered, passed, and adopted by this Board at its regular meeting of 25th day of February 2020.

Upon motion of Member Palacio and duly seconded, the foregoing Resolution was adopted by the following vote:

AYES: 5

NOES:

ABSENT

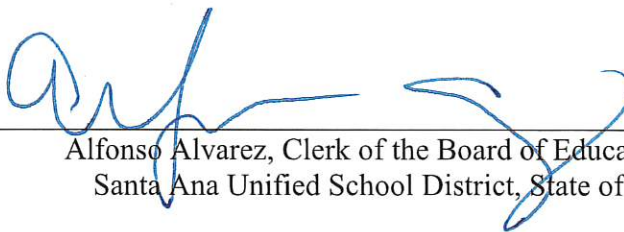
STATE OF CALIFORNIA)
) ss:
COUNTY OF Orange)

I, Rigo Rodriguez, President of the Board of Education of the Santa Ana Unified School District of Orange County, California, hereby certify that the above and foregoing Resolution was duly adopted by the said Board at a regular meeting thereof held on the 25th day of February 2020, and passed by a vote of 5-0 of said Board.



Rigo Rodriguez, President of the Governing Board for the
Santa Ana Unified School District, State of California

I, Alfonso Alvarez, Clerk of the Board of Education of the Santa Ana Unified School District of Orange County, California, hereby certify that the above and foregoing Resolution was duly adopted by the said Board at a regular meeting thereof held on the 25th day of February 2020, and passed by a vote of 5-0 of said Board.



Alfonso Alvarez, Clerk of the Board of Education of the
Santa Ana Unified School District, State of California